



2018-2019 SCHOOL DEVELOPMENT PLAN

Goal 1: To improve student achievement through the use of independent learning blocks in an inclusive environment, while maintaining a focus on 21st Century literacies.

<p>Objective 1.1: To continue the learning block structure and further expand Differentiated Instruction/Assessment Strategies and Practices in Literacy.</p>	<p>Objective 1.2: To explore and expand Independent Learning Structures and Differentiated Instruction/Assessment Strategies and Practices in Numeracy.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> 1.1.1 Increase knowledge of independent learning structures (ILS) through ongoing professional development and collaborative opportunities. 1.1.2 Make classrooms more conducive to Learning Blocks/ Independent Learning Structures. 1.1.3 Continue with Literacy Block at grades K-6 1.1.4 Increase Independent Learning Structures in classrooms. 1.1.5 Continue with Guided Reading throughout K-6 1.1.6 Continue with DI/DA on an ongoing basis. 1.1.7 Teachers use collaborative grade level planning time to develop Learning Block/ILS and DI/DA lessons and/or strategies. (Set a Monthly Date and provide agenda) 1.1.8 Increase knowledge of play based learning structures in the primary grades 1.1.9 Continue to de-clutter classrooms & designate spaces for certain Literacy Centers. 1.1.10 NLA Approval for Premier’s Task Force Phase 1 Reading Resources 	<p>Strategies:</p> <ul style="list-style-type: none"> 1.2.1 Increase knowledge of Independent Learning Structures and DI/DA through ongoing professional development and collaborative opportunities. 1.2.2 Make classrooms more conducive to Independent Learning Structures specific to Numeracy. 1.2.3 Continue with Learning Blocks, including Daily Five, at all grade levels. 1.2.4 Increase Independent Learning Structures in classrooms. 1.2.5 Increase the use of manipulatives in Mathematics. 1.2.6 Continue with DI/DA on an ongoing basis. 1.2.7 Teachers use collaborative grade level planning time to develop Learning Block/ILS and DI/DA lessons and/or strategies. 1.2.8 Organize a common math manipulative area for all grades to access. 1.2.9 Continue to de-clutter classrooms & designate spaces for certain Numeracy Centers.
<p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.1.1 Teachers are engaging in Learning Block professional development. 1.1.2 Classrooms structures supportive of the Block structure. 1.1.3 Learning Blocks structure is in place at all grade levels. 1.1.4 Students are engaged in guided reading at K-6. 1.1.5 Teachers and students are engaging in DI/DA practices. 1.1.6 All teachers are consistently engaged in planning sessions. 1.1.7 Teachers are engaged in Play Based Learning PD for Grades 2/3 	<p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.2.1 Teachers are engaging in Learning Block/ILS and DI/DA professional development. 1.2.2 Classroom structures are supportive of the Learning Block/ILS structure. 1.2.3 Learning Blocks/ILS are being used in Mathematics classes. 1.2.4 Mathematics manipulatives are being used by students. 1.2.5 Teachers and students are engaging in DI/DA planning and practices. 1.2.6 All teachers are consistently engaged in planning sessions.
<p style="text-align: center;"><u>Financial</u></p> <ul style="list-style-type: none"> -Purchase storage bins for classrooms as needed. - Purchase Raz-Kids and Squiggle Park yearly. -Create functional iPad folders and ensure proper Apps are downloaded -Reopening of our Learning Commons -Improve Wifi Connection for App/Chromebook Based Learning. 	<p style="text-align: center;"><u>Professional Development/Time Required</u></p> <p>PD/Sub days Play Based Learning PD for Gr. 2 & 3 Numeracy Block PD for all grades</p>



--	--

Goal 2: To create a safe and caring environment where students, teachers, parents and all stakeholders communicate and collaborate respectfully.

<p>Objective 2.1: To provide an environment of mutual respect which promotes acceptable behaviour expectations.</p> <p>Strategies:</p> <p>2.1.1 Improve our school wide Positive Behavior Support (PBS) program. 2.1.2 Promote student behaviour expectations through a behaviour matrix that is well promoted to students 2.1.3 Establish a school wide anti-bullying protocol. 2.1.4 Ensure students are aware of digital citizenship responsibilities. 2.1.4 Promote safe and caring school initiatives to parent community. 2.2.5 Improve classroom lessons surrounding bullying and respectful workplaces. 2.2.6 Concerts and school events supporting safe and caring initiatives. 2.2.7 Create and implement a school travel contract to be accepted by parents/guardians, students and staff. 2.2.8 Implement mandatory student/parent/teacher travel meeting at least 48 hours before traveling 2.2.9 Continue to and ensure a teacher is on lobby duty greeting students</p> <p>Indicators of Success:</p> <p>2.1.1 - School wide PBS program implemented and communicated to students and parents. - PBS program promoted throughout the school with professional posters, signs, etc. with our students as the models. 2.1.2 Behaviour matrix is implemented and promoted throughout the school. 2.1.3 Continue to use Review 360 to document inappropriate behaviours. 2.1.4 Students are good digital citizens who know how to protect themselves in an online environment. 2.1.5 The parent community is knowledgeable of the school's safe and caring initiatives.</p> <p style="text-align: center;"><u>Financial</u></p> <p>Purchase of professionally printed PBS materials to post in school Fundraise to eliminate the need of billets during school trips. Purchase more First Aid kits to be distributed throughout the school (kitchen/life skills).</p>	<p>Objective 2.2: To increase awareness of consent and safe/respectful social media practices; where all school community members feel safe and valued</p> <p>Strategies:</p> <p>2.2.1 Initiate lessons for Consent in all grades 2.2.2 Improve and update lessons surrounding consent and sexual assault. 2.2.3 During curriculum night/open house complete presentations to community on social media practices and policies. 2.2.4 Continue to use NLA News and Monthly Memos to communicate safe social media practices 2.2.5 Continue using Review 360 to monitor inappropriate behaviors and communicate with home regularly.</p> <p>Indicators of Success:</p> <p>2.2.1 Increased use of consent based terminology throughout the school. 2.2.2 The parent community is knowledgeable of consent and safe/respectful social media practices.</p> <p style="text-align: center;"><u>Professional Development/Time Required</u></p> <p>Time allotted for sharing PBS supports. Time allotted for development of PBS tracking system. Time allotted for First Aid training.</p>
---	---



NORTHERN LIGHTS ACADEMY
ILINNIIVIVUT:ATSANIK
P.O. Box 89
Rigolet, Labrador A0P 1P0
Phone: 709 947-3350 Fax: 709 947-3429



--	--