

# **Twillingate Island Elementary**

**600-202**

**P.O. Box 370**

**Twillingate, NL**

**AOG 4M0**



## **Annual School Development Report**

**2018-2019**

## **School Council Chairperson Message**

On behalf of Twillingate Island Elementary, I would like to express our sincere appreciation and thanks to the staff of Twillingate Island Elementary for their endless dedication to the students of our school. They are truly exceptional in all areas of child development and learning. It is so much easier knowing our children are in good hands and are always safe and protected while in school. We are also excited and pleased to have been able to offer a parents' information session on Mental Health, as well provide support for a Thanksgiving Harvest supper with vegetables from the school's own garden, teach students how to bottled beets for their garden, and arrange special treats for Staff Appreciation Week.

The School Council of Twillingate Island Elementary is excited to enter into the Responsive Teaching & Learning Plan as a Phase 2 school. We are excited about this new approach to Primary/Elementary Education. We would also like to thank the staff and those on the School Development Committee for their efforts in preparing the school's second Five Year School Development plan. We recognize that this was a huge task for all members of the staff, but we believe the end result and the two identified goals are just what the school needs for improvement. We encourage all parents and the community to support the school in its efforts to realize this plan in the next four to five years.

Finally, on behalf of the School Council and the students and staff of Twillingate Island Elementary, I would like to publicly thank the various community groups and businesses that continue to support the school in many ways including volunteering for the School Breakfast Program, field trips, fundraising, etc.

Wishing the students and staff another excellent year!

Yours truly,

Bonnie Parsons

Chairperson  
Twillingate Island Elementary  
School Council

## **Message from Principal**

It is with pleasure that we present to you our Annual School Development Report. Our school went through the very detailed process of school growth and development including teacher, student and parent surveys. All stakeholders have had an integral part in the development of the school growth plan. We would like to thank everyone who helped in any way with its development.

As a result, the plan focuses on two main goals for improvement in the next 3 to 5 years. They are:

- 1) To continue to improve student achievement across the curriculum in an inclusive school community
- 2) To continue to promote respect, wellness and communication in a safe and caring school community

Twillingate Island Elementary is an exemplary school. The students are incredible with minimal discipline problems and maximum respect. Our staff is exceptional and always professional; the safety and wellbeing of every child is its primary concern. The school is also lucky to have very supportive parents who are always there to lend a hand and volunteer for any task.

It is truly a pleasure and privilege to be the principal of such an amazing school. I wouldn't trade it for any career in the world!

Remember, we are building a better world, one student at a time!

Yours,

Dave Dove  
Principal

## **Overview of Our School**

### **School Mission Statement:**

The mission of Twillingate Island Elementary is to facilitate the academic, social, moral, physical and emotional development of each child by providing a safe, caring environment which challenges each student and instills a love of learning, a quest for knowledge and respect for themselves and others.

### **Our School Community**

Our school serves the entire population of Twillingate Island, approximately 3000 people. The island is located on the northeast coast of Newfoundland, in Notre Dame Bay. The school is Kindergarten to Grade Six with approximately 128 students. Our average class size is 17 students. There are currently 10 staff members who include five specialist teachers in the areas of French, music, physical education and special education. Along with these 10 staff members, we have the services of a half-time Guidance Counsellor and itinerant support in the areas of Speech Language Pathology and Educational Psychology. As well there are 2 student assistants, and 7 support staff who include three utility workers (custodians), one clerk typist (secretary) and three equipment operators (bus drivers).

### **Programs Provided**

Twillingate Island Elementary offers the entire provincially prescribed curriculum in Kindergarten through to Grade Six.

### **Key Highlights/Special Projects**

Twillingate Island Elementary enjoys many great activities and events throughout the school year. There are many annual events and extra-curricular activities in which all students have an opportunity to participate. Many of these events are possible because of hours of volunteer time offered by the staff and community members.

The following are some highlights of these events and activities:

- 1) Winter Carnival Days – held two days in February
- 2) Scholastic Book Fair – held every year in November and February/March.
- 3) Grade Six Annual Trip to St. Pierre. Three days and two nights as part of the need for students to have authentic French culture experience
- 4) Annual Christmas Concerts– Primary and Elementary
- 5) Annual Remembrance Day Assembly – In partnership with J.M. Olds Collegiate and the Royal Canadian Legion Branch #21
- 6) Jump Rope for Heart Day

- 7) Annual Walk for Breakfast
- 8) Spring Musical
- 9) Red Shoe Crew Run for the Ronald McDonald House. We also collect aluminum tabs, disinfecting wipes and juice packs for the Ronald McDonald House in St. John's.



Each year, the students and staff of Twillingate Island Elementary collect aluminum pop can tabs for the Ronald McDonald House in St. John's. We involve the whole community. This is our collection for one year!

- 10) Intramural Sports/Active and Healthy Living including Cross Country Running Team, Ball Hockey, Basketball, Snow Shoeing and other non-traditional activities/sports.
- 11) Breakfast program (See below)
- 12) Several Healthy Commotions events throughout the school year.
- 13) Primary Year-end Sports Day
- 14) Islands Sports Day – Created in conjunction with Fogo Island Central Academy bringing both schools together for an Elementary Sports Day.
- 15) Social Media/Digital Citizenship Annual Presentations for all grades
- 16) Roots of Empathy – Grade Six & new Kindergarten group
- 17) Peace Poster Contest participation
- 18) Canadian Legion Poster contest
- 19) Speech Language Pathologist Annual Provincial Poster Contest – Grade Four – For the last two years, the provincial winner has come from Twillingate Island Elementary.
- 20) School-wide Recycling Program

- 21) School composting program
- 22) Hand in Hand Against Bullying Wall Project
- 23) Grade Five - Friend for Life Program
- 24) Bench Buddies Program
- 25) Pink Shirt Day

### **Partnerships**

Twillingate Island Elementary enjoys three distinct partnerships with various organizations and businesses in the community. Our Breakfast Program is the finest example of Community-School Partnerships as the entire program is staffed by individuals and various organizations throughout the community. We also have a YMCA Daycare program established within our school. Our third project which began last year is called “Back to Roots” and involved partnering with local traditional farmers in the community who visited the school in the spring and fall to teach the students who to plant and eventually, harvest local, traditional vegetables. This year “Back to Roots” transitioned into a solely school sponsored program.

The School Breakfast Program has been very successful over the past seven years. The program is in partnership with the provincial Kids Eat Smart Foundation. The program is under the direction of a volunteer group of directors which includes parents, social workers, church officials and school representatives. There is a volunteer community member who serves as the day-to-day operation manager. The program offers a different breakfast selection each day of the week and is served to the students by various community groups and organizations within the community including all local churches, the staff of Twillingate Island Elementary, and individual volunteers. The program serves an average of 60 students per day.



Our Annual Santa Hat Day  
Picture



Our annual Pink T-shirt Day! The Slogan and Logo are designed and created by our students!



**Annual Santa Hat Day**



**Fire Prevention and Safety Presentation!**



**Remembering the Broncos!**



**Internal Assessment Data** (synthesis of report card data to report trends)

<b>Twillingate Island Elementary</b>							
<b>Percentage of Students At or Exceeding Level 3 in November 2019</b>							
<b>Strands</b>	<b>Kindergarten</b>	<b>Grade One</b>	<b>Grade Two</b>	<b>Grade Three</b>	<b>Grade Four</b>	<b>Grade Five</b>	<b>Grade Six</b>
<b>English Language Arts</b>							
Speaks with purpose to communicate	100	86	94	100	100	100	94
Listens with purpose to communicate	100	100	94	100	100	100	83
Reads and Views a Variety of Texts	94	64	94	85	60	57	78
Writes and Represents to Communicate	78	71	94	84	67	67	84
<b>Mathematics</b>							
Understands Number	89	86	94	100	80	86	89
Understands patterns and relations	100	86	88	100	93	85	89
Understands shape and space	100	86	94	100	100	90	88
Understands statistics and probability			100		75	85	84

**Well done!**

**Cautionary**

**Needs Focus**

## **What do these results tell us?**

**The results reveal that most students are performing at or above grade level. Generally, we are pleased with the internal assessment results of our students. We have identified some areas of focus stemming from these results and would hope to see improvement in these areas in the coming months. The school administration has encouraged all teachers to reflect on the areas of focus and incorporate these areas into their personal professional growth plans. There has been a marked improved in the academic achievement rate in school wide Mathematic with only two areas being identified as cautionary in the whole school.**

### **Primary Grades: Areas of Focus**

- 1. Kindergarten & Grade One - Writing and Representing to Communicate**
- 2. Grade One – Reading and Viewing a variety of texts**

### **Elementary Grades:**

- 1. Grade Five & Six - Writing and Representing to Communicate**
- 2. Grade Five & Six – Reads and Views a Variety of Texts**

### **Overall:**

- 1. Continued Administrative support of the purchase of necessary resources to support teaching and learning at all grades levels.**
- 2. Continued Administrative support of the faculty and providing sufficient time for professional development, professional learning community, and divisional meetings in response to both the school's growth and development goals and the personal professional growth plans of the faculty.**

**Report on School Development Plan for Previous Year**

***T.I.E. School Development Plan 2018-2019***

<b>Goal 1: To continue to improve student achievement across the curriculum in an inclusive school community</b>	
<b>Objective 1.1: Continue to implement teaching and assessment strategies to address needs identified in the data analysis (internal and external)</b>	<b>Objective 1.2: Continue to identify “at-risk” students and implement targeted interventions</b>
<b>Strategies:</b> 1.1.1 Teams meet during data analysis day/divisional meetings to review external and internal achievement data (Provincial Assessments and Bird’s Eye Reports) 1.1.2 Identify targeted areas of curricular need (Math Reasoning and Communication, non-fiction ELA, Prov. Assessment, 2015) 1.1.3 Develop and implement teaching and assessment strategies to meet targeted curricular needs	<b>Strategies:</b> 1.2.1 Consistently identify and track “at-risk” students and implement interventions 1.2.2. Ensure a process for staff to regularly review students “at-risk” and share interventions
<b>Indicators of Success:</b> 1.1.1 Teams met on data analysis day/divisional meetings, meeting minutes/notes 1.1.2 Minutes of meetings/ goal continuum template 1.1.3 Action plans developed/ goal continuum template, records of teaching and assessment strategies utilized	<b>Indicators of Success:</b> 1.2.1 Review # of students at-risk from Bird’s Eye Reports, Tracking Forms, Divisional Meetings Minutes 1.2.2 Minutes of Divisional Meetings /Tracking forms

<b>Goal 1. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
1.1.1	Data Analysis PLC – Best Practices Divisional Meetings – “At Risk Identification and Intervention”

<b>Goal 2: To continue to promote respect, wellness and communication in a safe and caring school community</b>	
<b>Objective 2.1: Continue to promote wellness within our school community</b>	<b>Objective 2.2: Continue to use effective, consistent and timely communication amongst all members of the school community</b>
<b>Strategies:</b> 2.1.1 Enhance active living opportunities for students and staff 2.1.2 Continue to provide and promote nutritious food choices to our school community 2.1.3 Continue to promote healthy lifestyle choices (drug/alcohol awareness, anti-bullying, sexuality)	<b>Strategies:</b> 2.2.1 Develop and communicate a Matrix of behavioral expectations in various school settings. 2.2.2 Improve the methods of communication to address identified challenges
<b>Indicators of Success:</b> 2.1.1 More active living activities provided 2.1.2 Provide and promote nutritious food choices 2.1.3 Record of activities/instruction of healthy lifestyle choices	<b>Indicators of Success:</b> <b>General Indicator:</b> More effective, consistent and timely communication 2.2.1 List of strengths and challenges 2.2.2 List of methods to improve communication

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
	Schoolwide and community wide input on the improvement of the school from the perspective of Safe and Caring schools.



### Operational Issues for 2018-2019

<b>Operational Issue</b>	<b>Intended Action</b>
<b>Capacity re: computers. i.e., functioning order</b>	<b>Requests to Tech. division, including classroom computers, Library Software, Completed.</b>
<b>Review inventory of and organize resources</b>	<b>Invest appropriately in curriculum areas. Ongoing</b>
<b>PA Announcements re: classroom disruption</b>	<b>Develop a plan re: announcements - Completed</b>
<b>Teacher PD re: technology</b>	<b>Support teacher PD in areas such as tablet app use. Ongoing</b>
<b>School Code of Conduct</b>	<b>Consult with Safe &amp; Caring Schools itinerant re: update</b>
<b>Grade-to-grade transitioning</b>	<b>Develop a plan and implement. Completed</b>

***T.I.E. School Development Plan 2019-2020  
(As TIE Transitions to RTL Phase II School)***

<b>Goal 1: To continue to improve student achievement across the curriculum in an inclusive school community</b>	
<b>Objective 1.1: Continue to implement teaching and assessment strategies to address needs identified in the data analysis (internal and external)</b>	<b>Objective 1.2: Continue to identify “at-risk” students and implement targeted interventions</b>
<b>Strategies:</b> 1.1.1 Continue to enhance and promote the understanding of effective literacy instruction strategies and practices with support from the school base Reading Specialist. 1.1.2 Continue to enhance and promote the understanding of effective numeracy instruction strategies and practices. 1.1.3 Continue to work on the transition to the new RTL Service Delivery Model.	<b>Strategies:</b> 1.2.1 Consistently and continuously identify and track “at-risk” students and implement interventions as determined by regular TLT meetings. 1.2.2. Establish an effective and efficient coding mechanism for all students that allows for easy tracking during TLT meetings as supported by the school based Reading Specialist and the Teaching and Learning Assistant. 1.2.3 Continue to support Professional Development opportunities for all staff in regards to student support strategies both enhancement and enrichment.
<b>Indicators of Success:</b> 1.1.1 Agendas of and action plans from Staff Meetings, TLT meetings, Support Service Team meetings, PLC opportunities, Go and Grow, Walk Throughs, etc. 1.1.2 Agendas of and action plans from Staff Meetings, TLT meetings, Support Service Team meetings, PLC opportunities, Go and Grow, Walk Throughs, etc. 1.1.3 Agendas of and action plans from Staff Meetings, TLT meetings, Support Service Team meetings, PLC opportunities, Go and Grow, Walk Throughs, etc. with continued support from district resource personnel.	<b>Indicators of Success:</b> 1.2.1 Records and notes of TLT meetings, interventions, and TLT Plans. 1.2.2 Development of organizational coding and filing for all students. 1.2.3 Agendas of and action plans from Staff Meetings, TLT meetings, Support Service Team meetings, PLC opportunities, Go and Grow, Walk Throughs, etc.
<b>Goal 1. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
1.1.1, 1.1.2 1.2.2 – Small funding for materials necessary for both PLC/PD opportunities and organization supplies for coding.	Data Analysis PLC – Best Practices Divisional Meetings – “At Risk Identification and Intervention” TLT Meetings Staff Meeting

<b>Goal 2: To continue to promote respect, wellness and communication in a safe and caring school community</b>	
<b>Objective 2.1: Continue to promote wellness within our school community</b>	<b>Objective 2.2: Continue to use effective, consistent and timely communication amongst all members of the school community</b>
<b>Strategies:</b> 2.1.1 Enhance active living opportunities for students and staff 2.1.2 Continue to provide and promote nutritious food choices to our school community 2.1.3 Continue to promote healthy lifestyle choices (drug/alcohol awareness, anti-bullying, sexuality)	<b>Strategies:</b> 2.2.1 Develop and communicate a Matrix of behavioral expectations in various school settings. 2.2.2 Improve the methods of communication to address identified challenges 2.2.3 Continue and enhance recognition of student and staff achievement both inside and outside the school and classroom.
<b>Indicators of Success:</b> 2.1.1 More active living activities provided 2.1.2 Provide and promote nutritious food choices 2.1.3 Record of activities/instruction of healthy lifestyle choices	<b>Indicators of Success:</b> <b>General Indicator:</b> More effective, consistent and timely communication 2.2.1 List of strengths and challenges 2.2.2 List of methods to improve communication 2.2.3 PR events related to accomplishments and achievements of the school, its students and its staff.
<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
	Schoolwide and community wide input on the improvement of the school from the perspective of Safe and Caring schools.

### Operational Issues for 2019-2020

<b>Operational Issue</b>	<b>Intended Action</b>
<b>Learning Common Room development and enhancement</b>	<b>Active Go and Grow for the LRT to visit other schools with renewed and dynamic Learning Common Room programs.</b>
<b>Review inventory of and organize resources</b>	<b>Invest appropriately in curriculum areas.</b>
<b>Teacher PD re: technology</b>	<b>Support teacher PD in areas such as tablet app use/chromebook</b>
<b>Grade-to-grade transitioning</b>	<b>Develop a plan and implement for all grades, in particular Grade Six who transition to a new school.</b>
<b>Effective PLC surrounding RTL and SEL elements</b>	<b>Plan for effective teacher training and sharing of best practices.</b>