

2020-21 Annual School Development Report

Holy Cross All Grade



Strategic Issue/Goal: (Wellness and positive relationships) Building the SEL for students and staff relationships. SEL outcomes to focus on sense of belonging through multiage/grade teaching to improve the overall achievement indicators for reading comprehension and written production.

Objective: To improve engagement, achievement, and sense of belonging at the school.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

- **We have 3 students on RTL**
- **2 students with significant SLP concerns**
- **6 students on service delivery**
- **4 students availing of alternate programs for SLDs in literacy**
- **2 students availing of alternate programming in SEL**
- **Bird's Eye View identifying: 5 students at risk**
- **PMF Data from 2021**

Year-end Summary of Progress. What evidence do you have to support this progress?

Planned our schedule to properly utilize the skill sets of all staff members and fit with RTL services

Improved engagement as evidenced by classroom observations and academic performance.

One student is at risk and receiving RTL in K-3 as opposed to last year.

No students in Grades 4-6 are at risk.

No students are at risk in Junior High.

No Students are at risk in High School.

Next Steps...

- Make use of teacher’s specialties
- Be strategic with scheduling to have support along with K-6 literacy (no additional IRT)
- RTL/service delivery discussions added to staff meeting
- Use buddy reading differently - Group K-3 together and group 4-12 together for Genius hour (Day 6 Period 1)
- Capitalize on PL opportunities
- Purchase IXL, RazKids, & Reading A-Z for the School.
- Staff Social outside of the school environment. Dinner at Shallow Bay Motel
- Utilize the School Council to implement school socials/mixers for students.

Strategic Issue/ Goal: (Optimal Learning Environments) Expanding the classroom

incorporate outdoor/ alternate learning spaces, using different spaces in the school (eg library)

Objective: To improve engagement by pursuing an optimal learning environment

How did you know this was a Strategic Issue/Objective? What evidence did you have?

- **No playground**
- **No outdoor-specific spaces for students to sit down outdoors in order to learn**
- **Little outdoor-specific equipment**
- **No outdoor greenspace**

Year-end Summary of Progress. What evidence do you have to support this progress?

- Playground is partially constructed**
- Bonfire on the beach was success with lots of student engagement and parental involvement**
- integrating regular outside time (Mask breaks & walks)**
- Planning Cross Country Skiing Trip.**

Next Steps:

- Include school council and other community stakeholders in planning**
- Investigate how to develop green space**
- Follow process to get playground complete, contact Jamie, Emco, Brophy, etc.**
- Get volunteers to build equipment for an outdoor classroom**
- Get fold up camping chairs & picnic tables / buddy benches**
- Apply for grants for outdoor spaces, Phys ed grant applications and eco grant applications**
- Mandatory outdoor duty (K-6, 2nd ½ of lunch) after the playground is installed.**
- Curriculum specific field trips(beach clean up-science, campfire-science/safety, trip to fish store/meat shop, boil up -SS**

- culture)**
- Using snowshoes and Cross country skis, and jigger sticks in PE, GeoCaching**
 - Ask Qalipu and Shane Welcher to be guest speaker on Indigenous cultural learning**
 - Restructure the computer lab/get new desktops to make it a better space for k-12**
 - Come to the December staff meeting with an example of how you gave students choice in how they learned and how they represented that learning .**

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