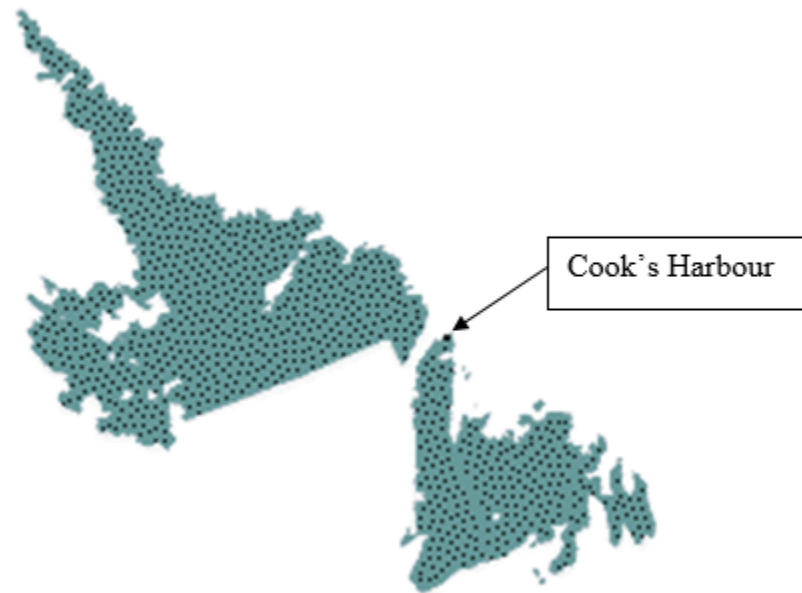


2020-2021 Annual School Development Report

James Cook Memorial



The mission of James Cook Memorial is to enhance student learning through cooperative efforts with parents and the community to ensure academic success.

The vision of James Cook Memorial is to have achieved learning outcomes and social productivity that allows for growth, contribution, and success in today's society.

Goal 1: To improve student achievement across the curriculum within an inclusive teaching and learning environment.

Objective 1.1: Continue the use of internal and external assessments/strategies to inform and support instruction.

Objective 1.2: Increase the knowledge and use of diverse instructional and assessment practices to foster student learning and engagement.

Objective 1.3: Increase opportunities for professional learning to support District policies and initiatives.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

This year, the school was a phase 3 school in the District’s transition to a responsive teaching and learning service delivery model. There was a steep learning curve in how the new policy would affect programming and learning goals for students in a very small school setting with only one teacher, and no school-based teaching and learning team. Students all have a very broad range of abilities and learning needs, but the school does not have the support system intrinsic to a larger school.

Year-end Summary of Progress. What evidence do you have to support this progress?

Teaching staff participated in district professional learning opportunities including sessions on leveraging digital platforms, new pedagogies of deep learning, and differentiated instruction, and policies and practices relating to responsive teaching and learning.

Teaching staff also engaged in self-directed professional learning focused on the implementation of numeracy and literacy blocks to further support a transition to responsive teaching and learning. This ensured that each student’s individual learning needs were targeted for maximum achievement of learning goals. Student engagement in learning activities remained high throughout the year.

Next Steps...

Continued participation in professional learning opportunities to support literacy and numeracy block structures.

Continue collaborating with colleagues regarding intensive evidence-based intensive intervention strategies to support student learning needs as outlined in their respective responsive teaching and learning forms.

Reach out to district specialists regarding referrals for external assessments as needed.

Goal 2: To create a safe, caring, healthy and collaborative learning environment for all staff, students and members of the school community.

Objective 2.1: Continue to increase implementation of the Safe and Caring Schools Policy.

Objective 2.2: Enhance student wellness and moral development.

Objective 2.3: Increase communication between stakeholders (parents, students, staff, and other stakeholders).

How did you know this was a Strategic Issue/Objective? What evidence did you have?

The small nature of this school lends itself to a unique, and often difficult, social dynamic. There is a range of social competencies that needed to be addressed in order to create an environment that welcomed everyone’s abilities and personalities. Staff were successful in always being welcoming, while also educating students on cultures, (dis)abilities and beliefs that may not necessarily be represented in our school community.

Year-end Summary of Progress. What evidence do you have to support this progress?

Staff created learning opportunities for students to learn about a diverse range of living belief systems, and compare them with their own experiences, values, and beliefs. Authentic opportunities were provided to enable students to experience cultures that they are typically not exposed to (such as foods, music, artistic expressions, celebrations, etc.).

Opportunities were provided daily to celebrate each students’ abilities and interests.

Students were frequently provided with opportunities to become classroom leaders (in capacities appropriate to each individual) to help foster a sense of self-worth and confidence.

Next Steps:

Seek opportunities to connect students virtually with peers in other places.

Continue learning more about passion projects and deep learning projects that will enable the students to broaden their worldviews.

Further emphasize partnerships with the community to help students become active and authentic participants in community initiatives.