

**Templeton Academy**

**2021-2022**

**Annual School Development Report**



## Strategic Issue: OPTIMAL LEARNING ENVIRONMENTS

### How did you know this was a Strategic Issue? What evidence did you have?

Optimal learning environments was an issue that was identified by staff as a concern. There is a recognition on staff that m

### Year-end Summary of Progress. What evidence do you have to support this progress?

We made a lot of progress on Optimal Learning Environments this year. Among our accomplishments, we received funding through a Healthy School Planner grant to do some development of areas in the school. We enhanced the physical environment by painting a Pride crosswalk, our art students decorated the shed in front of the school, and we have started work in developing an outdoor basketball court for our 7-12 students. We also added a Mud Kitchen and Sensory Playground for our K-6 students. We continued to put a school wide focus on relationships, and are examining how we can optimize learning environments by looking at student choice, alternate forms of assessment, Deep Learning, and UDL practices.

### Next Steps...

We will continue to focus on student relationships, student choice, alternative forms of assessment, Deep Learning and UDL as we transform the teaching environments of Templeton Academy. For next year we would like to continue the development of our school grounds (specifically the basketball court and second outdoor classroom) and would like to focus on our school symbols, in order to ensure equity and representation.

See Smart Action Plan attached below.

**Strategic Issue: WELLNESS AND POSITIVE RELATIONSHIPS**

**How did you know this was a Strategic Issue? What evidence did you have?**

Teacher / student wellness has been a major concern for the last two years at Templeton Academy. COVID-9 has taken a toll on staff morale, and due to COVID restrictions, many events designed to bring spirit and boost morale at Templeton Academy (i.e. Annual Christmas Turkey Dinner for school community) has not been able to happen. Further to this, with the COVID-9 pandemic, our school put a focus on student relationships and supporting students through Social Emotional Learning.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

We have made less progress on this goal during the 2021-2022 school year. We did experience some successes, such as having our safe and caring team active, the continuation of our Shout-Outs program, and a staff social committee that was very active, we were unable to implement some of the activities / events we had planned in order to promote wellness for staff and

students.

**Next Steps...**

Many of the goals under this strategic issue will be deferred until September, 2023. See Smart Action plan below.

## School Development Strategic Action Plan

**Strategic Issue: Optimal Learning Environments**

**Strategic Question: How can we enhance the learning environments at Templeton Academy in order to increase student connection, engagement, and learning?**

**Evidence used to identify strategic issue: School development surveys; observations; data results; student feedback**

Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
<b>K-6 Actions</b>			
Develop Nature Play and Sensory Garden	Nicole Lovell and Jami Skeard	Completed May 2022.	Completion of nature play and sensory garden. Grant received and supplies are purchased.
Develop Mud Kitchen	Nicole Lovell and Jami Skeard	Completed May 2022.	Completion of mud kitchen. Grant received and supplies are purchased.

Purchase / Build Picnic Tables for Fenced Areas and Outdoor Classroom	Brian Butt Home and School Association.	Completed May 2022.	Completion of picnic tables. One more picnic table completed by Brian.
Finish developing second outdoor classroom (dedicate a weekend with volunteers to finish clearing brush in second space)	Darren Hutchings and Tracey Park.	Planning during winter. Building during spring.	Completion of second outdoor classroom space. Tracey looking at crushed stone for under swings.
<b>7-12 Actions</b>			
Explore a “learning clusters” or “passion project” initiative with teachers or community members to help students learn in other areas in order to increase engagement.	Steve to liaise with parents.	Ongoing.	Implementation of a “learning cluster” program. Covid prevented implementation; will look at for next year. Mark and Alyson developed google form in order to gauge student interest.
Paint Pride Crosswalks	Nancy Jacobsen in conjunction with Meadows town council.	Completed June 2022.	Completion of pride crosswalk.
<b>Full Staff Actions</b>			
To look at inclusive representation of our school symbols and identify.	Steve Perchard	Ongoing.	Establish a school identity committee. Never happened; will look at for September.
To investigate the development of a Makerspace in LRC (or another area in the school).	Ian Adey (in consultation with Christine Elliott.)	Ongoing.	Completion of a maker space. Ian liaising with Christine Elliot. 3D printers in process. Grant for microphones and

			sound boxes for pod casting. Lego proposal for Lego movie makers.
To develop outdoor basketball court between shed and gate to soccer field.	Greg Sharpe and Monty Snook.	Plan in winter and development in Spring.	Completion of basketball court. Funding has been received. Basketball nets purchased or in process. Waiting on board approval.
Partner with Community Youth Network regarding opportunities to create inclusive spaces in our school.	Darryl Fost, Steve Perchard and CYN (Liam Loder)	Ongoing.	Regular presence of CYN at Templeton.
Establishment of GSA at Templeton Academy.	Darryl Fost with Vanessa Caravan.	Ongoing.	GSA up and running and meeting regularly.
Look at inspirational student artwork in hallways / stairwells.	Nancy Jacobsen and Student Leadership Team	Plan in winter and implementation in spring.	Art work on walls. Not actioned yet; will look at in Fall. Multiple art displays of student work in main foyer.
Adoption of Universal Strategies to improve attendance by keeping students connected to school.	Attendance Team	Ongoing	Ongoing work.

**Support Plan**

Professional Learning Time Required	Financial Support Required

Year-End Summary	
Progress on strategic issue	Next Steps
Despite the struggles of COVID, we were able to accomplish a lot of goals related to optimal learning environments this year.	

# School Development Strategic Action Plan

**Strategic Issue: Wellness and Positive Relationships**

**Strategic Question: How can students, educators and administrators create, encourage and maintain positive relationships in the school community?**

**How do we improve student and teacher wellness and positive relationships in our school community?**

**Evidence used to identify strategic issue:**

- Parent Surveys
- Student Surveys
- Formation of relationships that help us meet goals with students
- Teacher-student relationships
- Review 360
- Student accountability
- SEL
- Safe and Caring Schools Policy
- Shout-Out Boards
- Tiger Paws
- Student Leadership Team
- Student and staff involvement
- Survey data
- Student feedback (formal and informal)



Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
<b>K-6 Actions</b>			
Implementation of PATHS program from K-6.	K-6 Staff	Ongoing	Staff and Student familiarity with the program. Working through implementation; will continue in Fall.
Snow people Festival	Natasha Caines	Winter	Snowpeople festival established; COVID obstacles. Will implement in 2022-2023. (Incorporate snow forts / snow sculptures / 7-12).
Peer buddies (someone they would check in with periodically, as modeled by the classroom teacher)	Natasha Caines Serena Simms	Ongoing	Establishment of a peer buddies system; COVID prevented implementation.
<b>7-12 Actions</b>			
Adopt a Student Program for 7-12 students to keep students engaged.	7-12 Staff	Ongoing	COVID prevented implementation; will look at for the Fall.
Explore a House System / Competitions between teachers and students to improve morale for students and teachers.	Barry Park with Admin	Ongoing	COVID policy prevented implementation; will look at for the Fall.
<b>Full Staff</b>			
Explore a teacher mentorship for new teachers and regular substitutes	Staff Leadership Team	Ongoing	Establishment of a mentorship program.

			COVID prevented implementation; will look at for the Fall.
Announcement Board for Positive Messages & Announcements	Blaine (CCTV System) and all staff.	Ongoing.	Positive messaging happening regularly. Working with district staff; have not found a solution to CCTV.
Establishment of regular Safe and Caring Team Meetings	Safe and Caring Team	Ongoing	Safe and Caring team has been active.
Professional Learning Time Required		Financial Support Required	
PD on new PATHS program			
Year-End Summary			
Progress on strategic issue		Next Steps	