

**2022-2023**  
**Annual School Development Report**



**ADMIRAL'S ACADEMY**

***Navigating Together and Sailing to our Potential***

**Strategic Issue:**

**Student performance indicates that instructional practices may not reflect evidence based decision making.**

**How did you know this was a Strategic Issue? What evidence did you have?**

**Student performance indicators on report cards indicate that 24% of students are not meeting reading, viewing or writing outcomes.**

**Year-end Summary of Progress. What evidence do you have to support this progress?**

We have observed an increase in decoding and encoding skills in our students since the implementation of UFLI and Science of Reading informed approach. Individual progress can be monitored on RTL forms, and in individual assessment results. In one class where evidence based instructional and assessment practices were implemented in January of 2023, there is data to show that 92% of students showed improvement in Oral Reading Fluency and 70% of students showed improvement in Reading Comprehension.

Our observations of teachers indicate an increase in their feelings of teaching efficacy or their ability to meet student needs.

We expect to see ongoing progress when we obtain school wide data through the mClass program.

All teachers attended PL with Amplify Learning around using mClass and the DIBELS assessment.

90% of staff use the DIBELS and mClass in their practice.

95% of teaching staff use ULFI as part of their daily literacy instruction.

### **Next Steps...**

- Ensure Professional Learning Journeys are connected to teaching and learning.
- Continue to develop a SOR based approach to Literacy Instruction including all 5 Pillars of effective Literacy Instruction.
- Using data collected from PAST tests and DIBELS, plan instruction and organize children based on specific identified needs.
- Explore ways to evaluate Numeracy Teaching and Learning.
- Implement teaching and learning team meetings for grade 7 teachers.
- Review 360 Data is utilized to ensure learning efficiency and ensure we are responsive to behavioral needs.