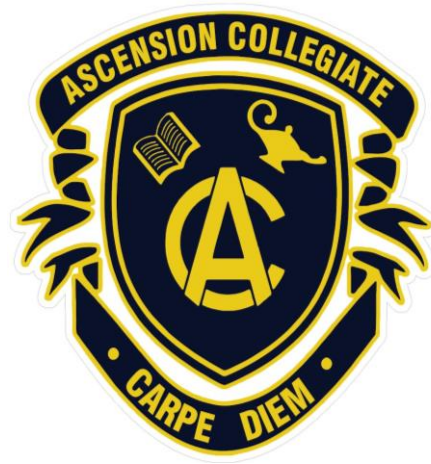


(2022/2023)

Ascension Collegiate Annual School Development Report



School's Vision

Our Vision



School's Mission

To develop independent lifelong learners in a student-centered environment with high expectations for all.

Strategic Issue: Maximize Student and Staff Wellness *(Student/Staff/Community well-being does not stand alone, nor is it an initiative. Our learning has underscored the fact that it underpins every aspect of the teaching-learning environment, school and broader school community)*

How did you know this was a Strategic Issue? What evidence did you have?

- Identified through our School Development Surveys that both staff and student wellness was a targeted area of growth.
- Analysis of Staff Professional Learning Plans (PLP's) and Professional Learning Journeys (PLJ's)
- Participation in extracurricular activities and clubs were lower than usual post COVID and there was a desire to return to the culture and climate that the school is known for.

Year-end Summary of Progress. What evidence do you have to support this progress?

- Re establishment of clubs and Co Curricular activities.
- Increased offering of clubs and societies for a diverse student body.
- Increased participation/engagement in varied Co-Curriculars
- Strategically planned student/staff breakfasts, activity week(s). This was very strategic in its selection and choice, along with timing.
- Celebration of student achievements

Next Steps...

- **School Development team for the 2023/2024 school year will review PLJ documents to help shape the Professional Learning of the school within the parameters of: Standards of Practice/Determinants of Education.**
- **The School Development Team will review the 22/23 surveys with a lens to evaluate the effectiveness of the goals and initiatives.**
- **The School Development Team will seek new areas of focus based on the data present from various sources of information provided to schools.**
- **Continue to build and be responsive to the needs of students and staff.**

Strategic Issue: Filling in the Gaps (Being Strategic): *Depending on collected/observed information, teachers can determine if they need to revisit learning outcomes. This allows students opportunities to review past content and refine their understanding of previous material.*

How did you know this was a Strategic Issue? What evidence did you have?

- Identified through our Quarterly (As needed) BEV/Birds Eye View table analysis by School Leadership Team, Departments collectively and teachers individually.
- Use of our scheduled (3 times a year) Second Chance and Missed Assessment opportunities.
- Qualitative and Quantitative conversations with the School Leadership Team, School Council, Students and Staff indicated that students are experiencing gaps in their learning, and are in need of support and interventions.

Year-end Summary of Progress. What evidence do you have to support this progress?

- Based on our BEV analysis we were able to monitor and implement intervention strategies to support students that were identified as being At Risk.
- Scheduled lunchtime and after school tutorials by staff; Peer Tutoring through Tutoring for Tuition, and TWEP.
- Programming review by Student Services along with PASS and Administration.
- Promotion of CDLI and NLESD resources available for students and their families to avail of.
- Increasing numbers of students are availing of Second Chance Opportunities to improve their understanding of learning outcomes.

Next Steps...

- **Working with our School Council, Leadership Team, Students, Staff and Families we will continue to be responsive to the needs of our students as we continue to enhance student engagement**
- **Engaging in rich discussions with our staff regarding optimizing learning environments for our students**