

## Strategic Issue/Goal #1: To create an environment where students are motivated to obtain academic success.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

### **PMF DATA**

**Our data shows a drastic reduction in student engagement and motivation. More and more students are expressing apathy towards their own education.**

**How many of your classes do you enjoy?**

- Grade 7: 55.6% (about half to all my classes)
- Grade 8: 37.2% (about half to all my classes; -25.8% from grade 7 2021/22)
- Grade 9: 53.3% (about half to all my classes; -15.0% from grade 8 2021/22)

**How often do you get focused on Activities in your classes that you lose track of time?**

- Grade 7: 50.0% (sometimes to almost always)
- Grade 8: 33.0% (sometimes to almost always; -31.9% from grade 7 2021/22)
- Grade 9: 54.6% (sometimes to almost always; -12.0% from grade 8 2021/22)

**In how many of your classes are you eager to participate?**

- Grade 7: 51.4% (About half to all my classes)
- Grade 8 35.9% (About half to all my classes; -23.8% from grade 7 2021/22)
- Grade 9 50.7 % (About half to all my classes, -15.4% from grade 8 2021/22)

**Overall how interesting are things that you learn in your classes?**

- Grade 7 30.6% (Somewhat interesting to extremely interesting)
- Grade 8 48.7 % (Somewhat interesting to extremely interesting; -18.0% from grade 7 2021/22)
- Grade 9 61.1% (Somewhat interesting to extremely interesting; -10.6% from grade 8 2021/22)

## Strategic Actions

There are a number of factors that are evident as a result of our data. Students are significantly less engaged in their own academic achievements. Some areas that require attention are the following:

- **Parent Involvement**
  - An improvement in academic performance has to include the parent. Teachers must include the parent in all areas of assessment so that they are able to support their children at home.
  - We need parents to understand the importance of regular attendance so that we are able to ascertain a true reflection of their child's academic abilities. Regular attendance will improve comprehension which in turn will result in a more motivated student.
- **Student engagement**
  - We need to improve engagement in order to improve motivation and academic performance. We plan to incorporate a new hands-on Math Lab for every class each two school cycles next year. We also plan to revamp our current band program in an effort to spark more interest in musical arts. Our PL will focus on creating more dynamic lessons where students with varying levels of academic ability will find success.
- **Student work ethic**
  - Our students require structure when it comes to all course work. Assigned work must be manageable and reasonable, and must also have an expected due date. Teachers must inform parents of due dates and hold students to them. Missing assignments will be graded with a zero as a placeholder and parents are to be informed.
- **Teacher expectations**
  - Teachers must have clear and up-front expectations for their students. This can be identified up front with course outlines, unit plans, and clear rubrics for assessment. These must also be shared with parents via email or Google Classroom
- **Preparedness**
  - Being prepared is a mutual expectation. Teachers will require that students be prepared for each day of learning, and in turn teachers must also be prepared. Students will be required to have all necessary materials for class so that they are able to participate in that particular lesson.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**Next Steps...**

**Strategic Issue/Goal #2: To create a culture of mutual respect, expectation, and inclusivity in our school community**

**How did you know this was a Strategic Issue? What evidence did you have?**

**PMF DATA**

**Our data shows a reduction in areas of school climate from both students and teachers. We show reductions in student belonging and students also feel that teachers have reduced expectations.**

**Percentage of students who report a safe and inclusive school environment:**

- Positive school climate, students: 37.4% (-13.9% from 2021/22 results)
- Positive school climate, staff: 52.5% (-17.0% from 2021/22 results)
- School safety, students: 49.1% (-0.8% from 2021/22 results)
- School belonging, students: 31.8% (-0.6% from 2021/22 results)
- School engagement, students: 20.5% (-4.6% from 2021/22 results)
- Teacher expectations, students: 59.4% (-11.6% from 2021/22 results)
- 54.9% of our grade 7 students (now grade 9) feel somewhat (31.0%) to extremely (2.8%) connected to the adults at CMS

## Strategic Actions

There are a number of factors that are evident as a result of our data. Students and staff are significantly reporting a less positive school climate. Students also report that teacher expectation has dropped. Areas to consider:

- **School Climate**

- Student:

- students report overwhelmingly that people are disrespectful to others at CMS.
  - Ways to improve this include clear school behavioral expectations, consistent reminders and consequences
- Students feel a limited connection to the adults at CMS
  - Ways to improve include student/staff activities, clear expectations and mutual respect

- Staff:

- 30% of teachers are confident that they can reach unmotivated students
- 30% of teachers are confident that they can help our most challenging students learn
  - Ways to improve include more effective PL, divisional meetings to discuss mutual expectations, academics, concerns & successes

- **School Expectation**

- Student:

- 64.8% of grade 7 students (current grade 9) believe most of their teachers have high expectations for them
- 65.8% of grade 8 students (current grade 10) believe most of their teachers have high expectations for them
- 70.2% of grade 9 students (current grade 11) believe that most of their teachers have high expectations for them
  - Results here are good. To improve we must instill a consistent expectation for all students from all staff

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**Next Steps...**