

Mealy Mountain Collegiate

School Development: Strategic Action Plan

2023-2024

Goal: To build strong relationships between students and staff

Strategic Issue: How can MMC build strong relationships amongst students and staff to increase student belonging in the optimal learning environment?

Evidence used to identify strategic issue:

PMF Data 2022-2023

- 48/73 (66%) of our Grade 8 students feel like they somewhat belong or do not belong.
- 35/59 (59%) of our Grade 9 students feel like they somewhat belong or do not belong.
- 17/21 (81%) of our Grade 10 students feel like they somewhat belong or do not belong.
- 23/32 (72%) of our Grade 11 students feel like they somewhat belong or do not belong.
- 13/23 (57%) of our Grade 12 students feel like they somewhat belong or do not belong.
- 132/211 (63%) Overall feel like they somewhat belong or do not belong.

***Anecdotal Data**

- 49/98 (50%)- Grade 8 students missed 18 school days or more.
- 58/109 (53%)- Grade 9 students missed 18 school days or more.
- 46/105 (44%)- Grade 10 students missed 18 school days or more.
- 34/86 (40%)- Grade 11 students missed 18 school days or more.
- 54/89 (61%)- Grade 12 students missed 18 school days or more.
- 18 missed school days is the benchmark to be considered chronically absent.

F1 Report Cards June 2024

- 32/97 (33%) of our Grade 8 students failed one course or more.
- 27/110 (25 %) of our Grade 9 students failed one course or more.
- 26/104 (25%) of our Grade 10 students failed one course or more.
- 27/86 (31%) of our Grade 11 students failed one course or more.
- 8/89 (9 %) of our Grade 12 students failed one course or more.

Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
<ul style="list-style-type: none"> Teachers will continue with the Wellness Wednesday program. 	SEL committee Monitored by Mr. Samson, Ms. O'Donnell and Ms. Blake	After Christmas, once a month until the end of the year.	<ul style="list-style-type: none"> Teachers volunteer for activities Dates are scheduled and implemented Improved attendance for Wellness Wednesday Students and staff feedback is collected and used to modify the program if necessary
<ul style="list-style-type: none"> Staff will make a daily effort to foster relationships and connections with students. 	All Staff Monitored by Mr. Brazil & Mr. Samson	Immediately	<ul style="list-style-type: none"> Staff will greet students positively when they enter the school or class Staff will make intentional efforts to get to know students interests Staff will consider student interests in instruction and assessment
<ul style="list-style-type: none"> Staff and students will be encouraged to complete the school development surveys. 	All Teachers Monitored by Mr. Brazil & Mr. Samson	Term 3	<ul style="list-style-type: none"> Presentations are held with staff and students explaining what school development surveys are and why they are important. A specific time will be designated for the completion of school wide surveys in Term 3 for staff and students. Surveys shared multiple times via school messenger and facebook. Participation rates increase.
<ul style="list-style-type: none"> Families will be encouraged to complete the school development surveys. 	Mr. Brazil & Mr. Samson		<ul style="list-style-type: none"> Consultation with staff and school council occurs in an effort to brainstorm ways to increase participation. Continual promotion of school development surveys to families using communication platforms including FaceBook. Prize for completion during Parent/Teacher Conferences.
<ul style="list-style-type: none"> Staff will support the student council to improve/promote school inclusivity/communication and activities. 	All Staff Monitored by Mr. Burgess & Ms. Curtis	October-June	<ul style="list-style-type: none"> Improved staff participation Improved student participation
Support Plan			
Professional Learning Time Required		Financial Support Required	
<ul style="list-style-type: none"> PL Needs <ul style="list-style-type: none"> School Development Determinants 		<ul style="list-style-type: none"> Submit funding applications for events like Wellness Wednesdays 	

- School Development Surveys
- SEL

Year-End Summary

Progress on strategic issue

Next Steps

Update as of January 31, 2024

- School wide initiatives for SEL, such as Wellness Wednesday. We had 370 students sign up for our day in January.
- Staff members greet students every morning at the front door. This sets a positive tone for the remainder of the day. This consistent greeting helps students feel like they belong in the school community, which is crucial for their emotional well-being and academic success.
- School Development Surveys will be distributed to the entire school community on February 5th. The plan is to have classes go to the LLC with the support of Ms. Dawe our LRT to complete surveys. Staff and families will receive weekly reminders. Our school council suggested that we have an area set up with technology during family/teacher conferences on February 15th so families can complete their surveys.
- We have had high staff participation in school wide spirit days. Halloween and 12 Days of Christmas specifically. These opportunities provided our staff and students time to interact in a fun and informal setting. By staff participating alongside students, we built stronger relationships, fostering a sense of camaraderie.

Update as of March 28, 2024

- Our Wellness Wednesday continues to be a driving force for our relationship building amongst students and staff, student engagement and overall our SEL. We had over 220 students attend February’s event. These are great numbers considering the number of absenteeism we had from a hockey tournament.
- At the beginning of the school year we set out to achieve higher school development survey rates. With promoting and creating a schedule for students to

- The school will encourage more parents to take part in school events. Even if just to encourage them to be present.
- The school will aim to have more community involvement with Wellness Wednesday parental involvement to share some of their skills.
- The school will aim for more community-centered drives (i.e. food bank) to engage students in more citizenship.
- Create a Wellness Wednesday group that could work with the food bank and be eligible for career hours.
- Increased promotion of spirit days/initiatives from the student council and whole school community.
- The school will continue to promote extracurricular activities such as Wellness Wednesday. These activities cater to diverse interests and build relationships.
- The school will increase social media engagement to share positive stories, highlight student achievements and communicate important information.

complete, we had over 350 of our students complete the survey. This is almost double from last year. This data is very important for our strategic action plan moving forward. We have more than double the amount of families who completed the survey as well.

- Our Student Council raised over \$2300 for the Janeway with our annual cake auction. This was student driven with the support from our school community.

Update as of May 2024

- Our student council had a strong start to the school year planning engaging activities and spirit weeks. Our Advisory Group has noticed that our student council engagement has decreased during the winter months. This is an action that should be looked at in 2024-2025. One suggestion is to have consistent weekly or biweekly meetings.
- The gym being open at recess has been a success. Students are collaborating and playing together, getting out their energy. There are many positives to this, as students feel welcome and able to participate in gym activities. One downside is that it is difficult to get students to make their way to class promptly afterwards.

Goal: To ensure that all students feel valued, represented and engaged in the learning process.

Strategic Issue: How can MMC increase student engagement using a variety of instruction and assessment practices?

Evidence used to identify strategic issue:

PMF Data 2022-2023

- Student Engagement
 - 19.6% vs 36.8% provincially (2022-2023)
 - 53.7% of students say they enjoy only a few of their classes or none.
 - 60.3 % of students say they are eager to participate in only a few of their classes or none.
 - 75.8 of students say the material that they learn in class is somewhat interesting or less.

- Student Engagement
 - 20.4% vs 37.4% provincially (2021-2022)
 - 26.6% school vs 38.2% provincially (2020-2021)

***Anecdotal Data**

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Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
<ul style="list-style-type: none"> - Teachers will provide safe opportunities for students to voice opinions/concerns on course material. 	All Teachers Monitored by Mr. Brazil and Mr. Samson	June 2024	<ul style="list-style-type: none"> - Increased student engagement and participation in classroom discussions. - Improved relationships between students and teachers. - Enhanced classroom dynamics characterized by mutual respect. - Positive changes in academic performance and achievement as a result of increased student involvement and ownership of learning.
<ul style="list-style-type: none"> - Teachers will provide pre assessment feedback before final submissions (formative assessment). 	All Teachers Monitored by Mr. Brazil and Mr. Samson	June 2024	<ul style="list-style-type: none"> - Improved student understanding of assignment expectations. - Higher quality final submissions, with evidence of revisions or improvements based on pre-assessment feedback. - Enhanced student confidence in their work, as they have had the opportunity to receive feedback and make adjustments before final submission. - More meaningful teacher-student interactions, with feedback conversations focused on specific areas for improvement.
<ul style="list-style-type: none"> - When possible, teachers will provide choices for their students. 	All Teachers Monitored by Mr. Brazil and Mr. Samson	June 2024	<ul style="list-style-type: none"> - A sense of ownership and autonomy among students, leading to greater investment in their learning process. - Greater student satisfaction and enjoyment in the learning experience, resulting in positive attitudes towards school and learning. - A long-term impact on student motivation and engagement. Research suggests that choice-based learning experiences can lead to sustained interest and involvement in learning beyond the classroom.
Support Plan			
Professional Learning Time Required		Financial Support Required	

<ul style="list-style-type: none"> ● PL Needs <ul style="list-style-type: none"> ○ School Development Determinants ○ School Development Surveys ○ SEL ○ RTL 	<ul style="list-style-type: none"> - Using Code 09 time for teachers to do PL.
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Year-End Summary

Progress on strategic issue	Next Steps
<p>Update as of March 28, 2024</p> <ul style="list-style-type: none"> ● The actions surrounding this strategic issue were created at the end of February. These actions are ongoing for this school year and will be a focal point to our 2024/2025 strategic action plan. <p>Update as of May 2024</p> <ul style="list-style-type: none"> ● Teachers are providing more choices to our students for summative and formative assessments. Two specific examples of this are the use of Podcasts and social media platforms (TikTok) to achieve Writing and Representing and Speaking and Listening strands in English Language Arts. ● Teachers are providing pre assessment tools such as rubrics as part of the learning process. 	<ul style="list-style-type: none"> ● As a staff we feel that it is important to continue this goal in the 2024/2025 school year. ● Time to collaborate with colleagues regarding best practices and effectiveness of said practices so that teachers have more ideas or ‘tools’ to bring with them back into the classroom to continue to allow for choice and variety of assessments. Teachers should be encouraged to modify these best practices for their own classroom(s). ● Have a choice based education PL to encourage other ways of engagement. ● Providing more choices/independence for students to submit work in a medium and time that works best, such as home with better access to tech/internet or in school with more support.

Leftover Next Steps

Goal # 1

- For Wellness Wednesday, we should aim to have it start earlier in the year, at least aiming for after thanksgiving.
- For wellness wednesday. bring back the mechanics session. Do a general interest survey at the beginning of the year. A QR code to submit an idea at any point in the year. Teachers can put forward a supply wish list at the beginning of the year.
- Student government needs to improve lines of communication.
- Hold student government elections at the beginning of the year to include all students (end of Sept, oct). Post upcoming events at least a week ahead of time.
- Special days/organized events should be approved by teachers and staff prior to advertising and holding any events.
- Announcements should be made at the same time every day for consistency.
- A weekly bulletin sent out at the beginning of the week highlighting upcoming events and activities. (ie. Posted on fb page, posted in the foyers, create a google classroom announcements, monitor in the foyer) **(We already send out weekly Monday Memos and bi monthly newsletters. All important information is shared with families through school messenger and FB continuously).**
- Student Government election at the beginning of next year? That way QPMS grade 7s can be involved. Something to discuss. Declare Candidacy in June, create campaign videos that are shown at QPMS for the September election at MMC. Our students are responsible for showing our school to the grade 7s in their campaign videos.
- Rework of Student Government election process? President and VP have to have amply experience with Student Government from past years? Grade 12 president and Grade 11 VP? Again, something to discuss.
- Use the tv in the foyer to advertise upcoming events or announcements (Have a moving google slideshow to present information that can be updated weekly on a loop).

Goal #2

- We should aim to bring in more expertise from the community to have more presentations (RCMP ATV safety presentation).
- Career fair (the game of life fair again) and the entrepreneur fair, where students create their own business and present it school wide (Val usually organizes this in collaboration with the Chamber of Commerce).
- Reinstate a school-based Heritage Fair for Grade 8 Social Studies to engage families in student learning.
- Develop a welcome package for new teachers to give a consistent school policy (*One is up in the Staff Drive - Information for Teachers; An updated one is in progress.*). **(We already do this)**