

School Development Strategic Action Plan

School Vision Statement: The vision of Bishop Feild School is a partnership between the school staff, students, their families and the community, working together to ensure the success of each child. Bishop Feild Elementary School is committed to providing a safe, caring and inclusive learning and working environment by promoting respect, responsible citizenship and academic excellence. A positive school climate exists when all members of the school community feel safe, comfortable and accepted.

School Values:

Values for Bishop Feild:

Safety

Wellness **well being**

Respect

Responsibility

Learning for all

Independence

Success

Acceptance **Diversity (uniqueness)**

Community

Worthiness

Empowered

Goal: to create an environment in which all students are engaged and learning

Strategic Issue: To increase literacy by providing more opportunities for oral language development; to enhance oral language, by using ourselves as a model. Using games, songs, repetition to help students retain.

Evidence used to identify strategic issue:

SOR asesment - to increase fluency, comprehension, thinking beyond the text, self correcting, errors in syntax and meaning using SOR program/books for assessment.

LITERACY PROFILES- to improve listening skills, letter and sound recognition, writing vocabulary and word choice.

REPORT CARDS- to increase Speaking and Listening marks

OBSERVATIONS- to build self-esteem and confidence in presenting, answering and asking questions.

CONFERENCES- to increase interest in oral presentations/ communication.

LISTENING ASSESSMENT- to improve student ability to follow multi step directions.

SELF ASSESSMENT- to increase self-esteem about presenting to others. They say “ I am not good at this.” Right from K to 6.

Actions	Person(s) Responsible	Timeframe (include start & end dates)	Evidence of Effectiveness (What progress is being made with the implementation of the action? Is the action being implemented as intended? How is the action having an impact on the strategic issue? What evidence has been collected to demonstrate impact?)
Create a Bigger resource bank for teachers on developing oral language (Literacy Place/Moving Up - Oral language assessment scale)	All staff	24-25 School Year	PL , PLC and Oral Language Folder notes show an oral language bank of activities and timelines for Primary FI and E, Elementary FI and E. School Development Notes from our meeting Notes here
Provide more opportunities for oral language development IE: School wide student announcements with a more student centered focus Live feed/google meet/newscast (green screen) - students take turns doing announcements, pledge, updates, birthdays, weather, sharing good news	All staff	24-25 School Year	Daily student school wide announcements. Evidence of this on our Twitter feed and website. PMF data shows an improvement evaluation of 6 percent in students experiencing a safe (VERY HIGH), and inclusive school environment since implementing student wide announcements.Report Card Data shows a continued increase in oral language marks across the board- the improvement ranges from 5 percent to 15 percent.

<p>Build oral skills by using ourselves as a model. Using games, songs, <u>repetition</u> and being immersed in the language to help students retain.</p> <ul style="list-style-type: none"> circles (model structure first) 	All educators	24-25 School Year	Evidence of this is our Shared Oral Language folder in our BFE Drive. The amount of songs, games, etc... that teachers have used and are sharing has increased this year. Observational admin data shows an increase of circle use. PMF data shows an increase (high) in student engagement.
<p>Increased focus on in-person read alouds (not videos), listening skills, asking questions, retelling, making connections, making predictions, inferencing</p>	All staff	24-25 School Year	Observational data from administration and reading specialist, show an increase in read alouds.
<p>All French Immersion teachers MUST speak French ALL the time. (Outside of ELA from 3-6)</p>	FI educators	24-25 School Year	Observational data from administration and reading specialist, show an increase in French Language in the classroom
<p>Continue to develop a K-2 Oral language continuum during our embedded PLC time (Every second Day 6 for each group): So that there can be more consistency in what oral language skills we are explicitly teaching. Would love even more time to work on this and develop common resources to link to the continuum.</p>	All educators	24-25 School Year	Notes in Drive. Moving on to a k-6 continuum. Notes reflected in PLJs. PLJs are well defined in their focus on oral language, and student led, reflective assessment. Teachers are stoked to engage and develop new ways to assess oral language.
<p>Develop a bank of French songs to use for various topics, including classroom management, theme vocabulary, prepositions, etc. Create a Youtube channel where teachers/ parents have access to these songs. Requesting time to get together and develop them.</p>	FI educators	24-25 School Year	Evidence in our Drive of bank of songs and other oral language activities

<p>Specific to Primary, CBE (SOR) French program will be taught and reviewed yearly. Document here</p> <p>Science of reading (SOR) English primary teachers using the same SOR resources and phonemic continuum, and working together to create a scope and sequence through K-3</p>	<p>Lead by Reading Specialist and Primary educators</p>	<p>24-25 School Year</p>	<p>SOR Folder and PLJ Folder. PL using the University of Florida manuals and CBE resources.</p> <p>Primary teachers are using the same SOR program and have developed PL to teach 4-6 the importance of Oral Phonics, SOR, and the CBE program.</p>
<p>Increased focus on flash cards, multi-modal manipulatives to practice oral language skills. Create more student independent literacy centre work such as rhyming, sentence construction, new vocabulary recognition, etc.</p>	<p>All educators</p>	<p>24-25 School Year</p>	<p>Evidence in Drive of manipulatives being shared</p>
<p>Progress on strategic issue</p> <p>(What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?)</p>		<p>Next Steps</p>	