

# School Development Strategic Action Plan

**Strategic Issue: To focus on optimal learning environments to incorporate universal design for learning to improve literacy, numeracy, and social emotional learning.**

**Evidence used to identify strategic issue:**

- Internal data(report card marks and comments, formative assessments, exit cards,birds eye view tables) etc..
- Teacher observations and assessments
- PMF surveys (parent/caregivers, student and staff)
- Staff challenges in meeting the diverse needs in their classroom
- PL survey from staff
- Staff conversations (TLT, SDT meetings)
- Review of staff PLJ's
- Review of 360 Data

Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
1. Teachers will incorporate a variety of assessment practices.	All teachers with Admin to follow up with teachers	Sept 2023- June 2024	Teacher completed PL focus on assessment; Consults with K-6 & 7-12 program specialist;
2. Teachers will consider student input when determining assessment practices.	All teachers with Admin to follow up with teachers	Sept 2023- June 2024	Student and teacher conferencing; Student feedback;

3. Teachers will provide options for students to demonstrate learning.	All teachers	Sept 2023- June 2024	consults with K-6 & 7-12 program specialist; use of Choice boards/menu
4. Teachers will use the data obtained from formative assessments to guide instruction.	All teachers	Sept 2023- June 2024	Completion and consideration of student RTLs; Use of instructional methods (DI, tech based, kinesthetic and inquiry-based); PLJs
5. Teachers will incorporate more hands-on learning experiences during instruction.	All teachers	Sept 2023- June 2024	Daily use use of learning commons / makerspace; Varied purposes Project based learning opportunities; Little Green Thumbs; Hydroponics; Digital/online simulation labs, WeVideo, Canva, Cricut use
6. Teachers will begin to use technology (Google Classroom, Docs, Read & Write) when designing assessments for all students.	All teachers	Sept 2023- June 2024	Collaboration between IRT and subject teachers; Regular use of GAFE, Read and Write and Orbitnote; Students confidence and ability to use and navigate independently
7. Administration will schedule common literacy blocks to enable co-teaching between classroom teachers, IRTs, TLAs, TL, and SbRS.	Admin	Sept 2023- June 2024	Student movement and success in reading; allows sufficient time to provide small group interventions; Student enjoyment and eagerness; Incorporation of alternate settings;
8. Teachers will work with other teachers to develop and use effective intervention systems to ensure all students are successful	All teachers	Sept 2023- June 2024	Positive discussions and collaboration between subject teachers and IRTs, Reading Specialist; Student performance and improvement; PBS - Gotchas; Student interest; SEL integrated into Library Resource; completed PLJs
9. Staff will develop school wide activities to promote SEL learning. (Buddy reading/games/art, PBS/SEL, Mindfulness activities, special events throughout the year)	All staff	Sept 2023- June 2024	High level of student participation; Student Leadership Involvement and ownership; Positive student and staff feedback, Student and staff use of SEL language/terms (mindful breathing, relief); Increase in labeling emotions effectively (“walked away”), Advocating for self and identifying needs (i.e. break, space); PBS -

			gotchas;
10. SDT will develop effective schedules to best meet the needs of students.	SDT members	Sept 2023- June 2024	Set schedule for SA; Alternate SA schedule available and accessible incase of student absences; Creation of master schedule to highlight gaps; Set SDT meetings to review needs and deployment: Consultation and collaboration with SLP & DHH Itinerant
11. Teachers will organize their space to provide optimal learning environments.	All teachers	Sept 2023- June 2024	Inclusion of sensory (or R&R spaces) in classrooms; Designated center spaces; Efficient student transitions between centers/tasks; Teacher PLJs; Consultation with ASD Itinerant
12. SDT will meet regularly to discuss ongoing needs and revisit master schedule	Specialty teachers and Admin	Sept 2023- June 2024	Meeting minutes; Completion of assessments, documentations and applications; High level of attendance; Consultations with Student Support Services Itinerant and Program Specialist
13. SDT and TLT meetings are scheduled regularly	All teachers	Sept 2023- June 2024	SDT meetings are regular; TLT during designated period; PL focus
14. Teachers will develop structured outdoor instructional activities and an intramural program for lunchtime.	P.E teacher with support from All teachers	Sept 2023- June 2024	Varied activities target greater number of students; Intramural and Outdoor day schedule; Increased student engagement and movement; Increase in students staying for lunch time intramurals; Coverage of duty; Collaboration with Guidance
15.SACS itinerant to make regular visits to discuss the topics of concern with our classes	SACS Itinerant	Sept 2023- June 2024	Presentations/ activities with classes with high SEL concerns each term; Student participation; Ongoing collaboration and planning with Guidance
16. All instructional spaces have behavioral matrix	All teachers	Sept 2023- June 2024	Behavioral Matrix posted in classrooms and regularly reviewed by teachers in classrooms and by admin by division throughout the school year.
17.To increase Physical Activity for students	Teachers and P.E teacher	Sept 2023- June 2024	Teachers are incorporating more outdoor play and P.E teachers has been awarded \$6000.00 to upgrade our fitness room

**Support Plan**

Professional Learning Time Required	Financial Support Required
<ul style="list-style-type: none"> <li>- PL time will be available for RTL planning, Numeracy/Literacy blocks</li> <li>- SDT to meet with program specialists to review/modify master schedule</li> <li>- RTL planning and strategies for implementation</li> <li>- CPI Training and First Aid training in up to date</li> <li>- OHS committee and meetings are up to date</li> </ul>	<ul style="list-style-type: none"> <li>- \$2000.00 will be available for Primary Libraries</li> <li>- \$2000.00 for games/puzzles/books for Learning Commons</li> <li>- \$5000.00 for equipment that promote physical activity</li> <li>- \$20.000.00 for teachers desktops/smartboard upgrades and student chromebooks</li> </ul>

**Year-End Summary**

Progress on strategic issue	Next Steps
<p>-Progress is being made to enhance the optimal learning environment. Focus has been placed on developing greater SEL.</p> <p>-Classroom break spaces; Divisional break areas setup</p> <p>-Implementation of school activities and practices that increase student morale and engagement</p> <p>-Emphasis on movement and outdoors to promote SEL, foster sportsmanship and positive peer relationships. Intramural program established.</p> <p>-Schedules in place to allow programs to be properly staffed (eating times and duty coverage)</p> <p>-Plans to develop secondary sensory space; purchase tools and equipment implemented.</p> <p>-Accessed grants to allow for purchase of sports/ play equipment and materials</p>	<ol style="list-style-type: none"> <li>1). Purchase and/or Update technology (quip with apps/programs)</li> <li>2). Explore flexible seating arrangements within the classroom</li> <li>3). Expand Learning Commons; designate makerspace and secondary tech. space</li> <li>4). Plan / incorporate student lead assemblies; recognize student achievements</li> <li>5). Greater use of varied assessments in Junior High</li> <li>6). Re-evaluate instructional and assessment practices in Math</li> <li>7). Review PMF data in the fall of 2024</li> <li>8). PL focused on optimal learning environment, numeracy</li> <li>9). Involve Program Specialists/Itinerants for support</li> <li>10). Completion of PLJ of staff</li> <li>11). Scheduling to maximize IRT and SA time</li> </ol>

-Secured technology resources (3D printer, Hydroponics Kit, Codable Robot, Digital thermometers/measurement tools)