

2023-24 Annual School Development Report



School's Mission

At Bay Roberts Primary we are dedicated to inspiring and creating life-long learners in a nurturing, supportive, and inclusive environment where all children are challenged and valued.

Strategic Issue: To create an environment which positively influences student achievement and wellness for students and staff alike

Determinants: Collective Efficacy and Wellness & Positive Relationships

How did you know this was a Strategic Issue? What evidence did you have?

- **Feedback collected from staff during School Growth and Development Professional Development sessions**
- **Our School Development Staff survey indicated that Wellness and Positive School Climate were identified as an area of growth**
- **Analysis of PMF data, School Development Survey report, and Professional Learning Journeys (PLJs)**

Year-end Summary of Progress. What evidence do you have to support this progress?

- **We have observed an increase in teacher efficacy and their ability to use responsive teaching and learning initiatives daily to enhance instruction. Grade level collaboration is promoted and practiced school wide.**
- **Learning Block Structure which is an integral component Responsive Teaching and Learning has been established in all classrooms for Literacy and collectively, teachers worked together in a collaborative manner and shared best practices**
- **All teachers were provided with meaningful professional development sessions in the areas of RTL & Wellness and Positive School Climate to compliment both their individual and school learning journeys**
- **Our school has established school wide guidance programming as a means to reinforce school procedures that incorporate relational and restorative measures**
- **Again, TLT meetings have been established in each cycle during the instructional day for all classroom teachers to promote the importance of the responsive teaching and learning process, working together, and impacting student learning in a positive manner**
- **To assist with our learning journey, our school was strongly supported by and continues to be supported by our Family of Schools Professional Learning team. These staff members led numerous PD initiatives and have been**

available unconditionally to provide guidance and support. Members include our Director of Schools, our K-12, Student Services, Reading, and Math Program Specialists, and our Safe and Inclusive Schools Itinerant.

- **Analysis of our PMF data has indicated that Student Engagement & Student Positive School Climate data have scored a VERY HIGH achievement evaluation and highlight the success our teachers are having with the implementation of responsive teaching and learning and positive school climate initiatives; however, the positive attitudes among our staff is lower than the district and will remain a focus area for improvement in the coming year**

Next Steps...

- **Continue to review staff PLJs as a means to support both individual and school professional learning**
- **Continue to incorporate learning block structure school wide as it is a core component of both Responsive Teaching and Learning and Collective Efficacy initiatives**
- **Our leadership team will evaluate all sources of data as a means to determine new strategies to address strategic issues with our identified key determinants**
- **Ensure that our District Learning team continues to play an important role in our School Growth and Development initiatives**
- **Our staff will continue to build on our professional knowledge and practical application of responsive teaching and learning initiatives moving forward with a focus on evidence based phonics instruction**
- **Implement initiatives that promote a positive school climate for students and staff alike**