

2024-25

Annual School Development Report



Our Vision:

Dream it, Believe it, Achieve it, Together

Our Mission:

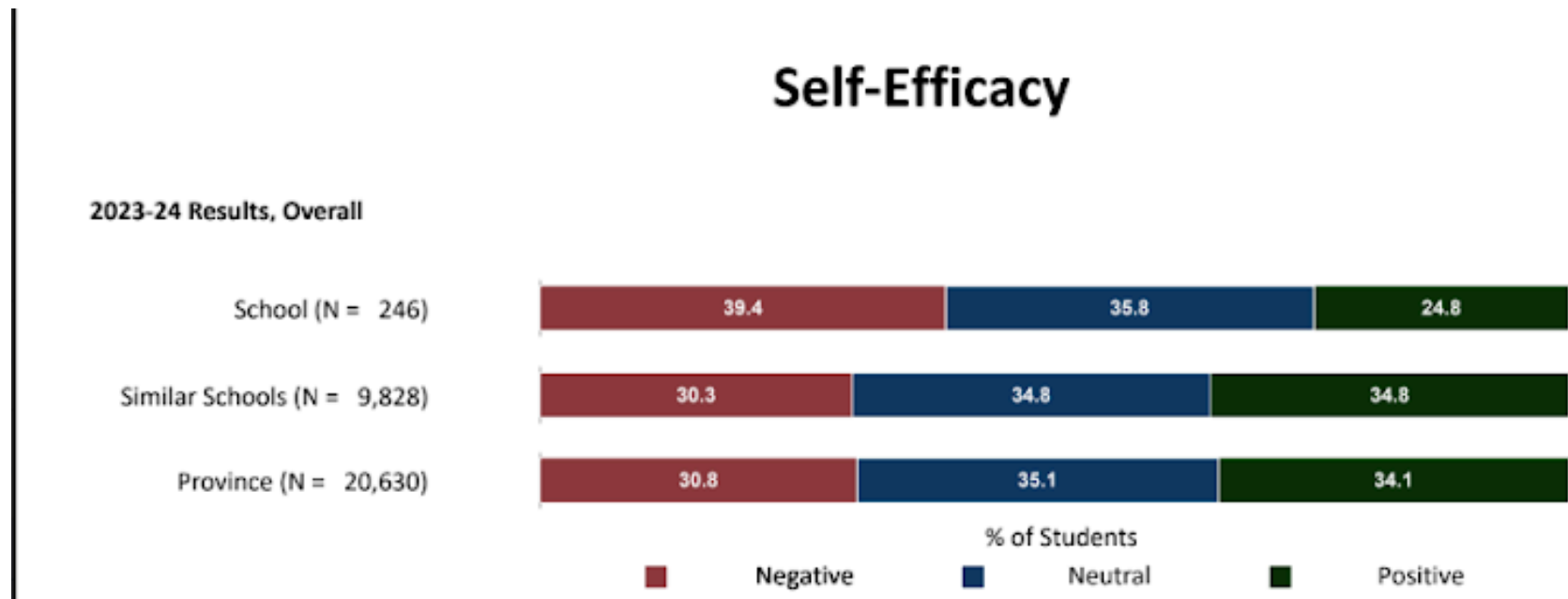
Juniper Ridge Intermediate is an inclusive community which supports the diversity of students, encouraging them to reach their full potential. We strive to provide a learning environment which builds the foundation for students to support them on their journey to lifelong learning.

Strategic Issue: : Self-Efficacy: Develop an optimal learning environment to meet the needs of all learners ensuring they reach their full potential.

How did you know this was a Strategic Issue? What evidence did you have?

PMF Data

- Based on the School Development Survey and the data in the graph below, we identified that Self- Efficacy was an area of need.
- This was also identified as an area for growth in Staff PLJs.



Year-end Summary of Progress.

- Mini-enrichment courses were identified as a successful endeavour in our Junior High program based upon conversations with staff, students & parents.
- A working group has been established to create a French enrichment program for our students who need extra support in developing their Oral Production skills.

Next Steps...

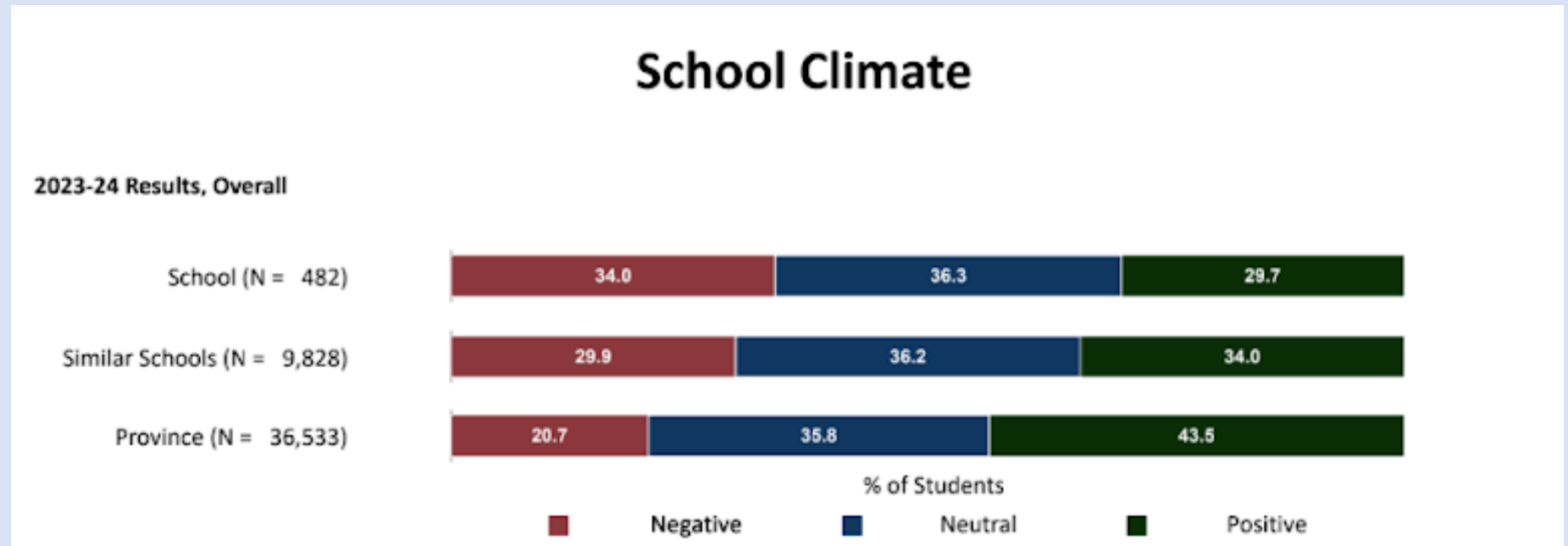
- This program was considered so successful that we will be implementing the same in our Elementary classes in September 2025-26. A working group has been established to develop this programming for the Fall.
- A memo has been distributed to parents/guardians of students in our EFI/LFI programs to encourage partnerships with our French Immersion programs and to help students grow in their language learning.

Strategic Issue: School Climate + Student-Teacher relationships: Foster positive relationships and nurturing wellness habites for students and staff. Develop positive social relations within the building and learning climate.

How did you know this was a Strategic Issue? What evidence did you have?

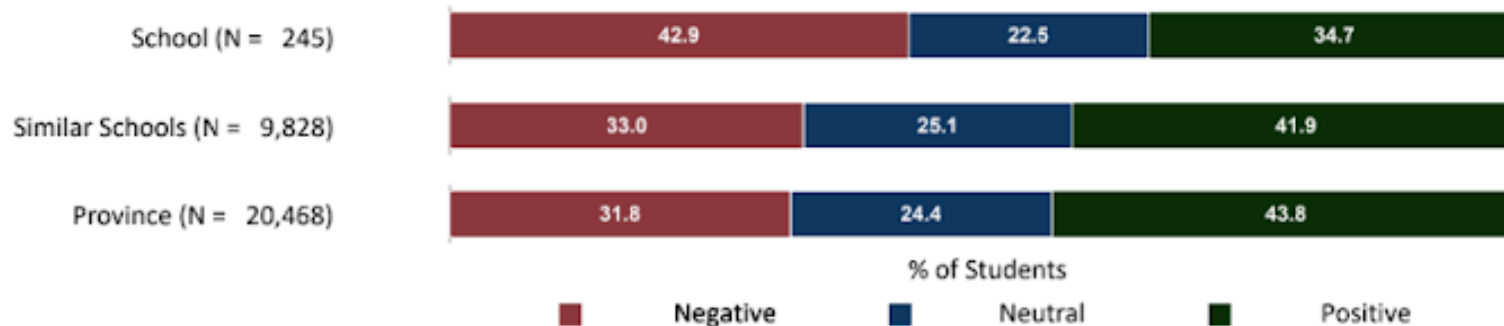
PMF Data

- Based upon the data found in the School Development surveys (seen below) both of these areas were determined to be a concern.



Teacher-Student Relationships

2023-24 Results, Overall



Year-end Summary of Progress. What evidence do you have to support this progress?

The following programs and initiatives were ongoing throughout the school year to address these areas of concerns within this issue:

- Murals & positive affirmations displayed around the school.
- Implement clubs to create a sense of belonging and general wellness.
- Google Form to survey students & staff after school-wide activities for input and suggestions for future events.
- Community Newsletter celebrating and highlighting student activities & achievements.
- Student of the week/month
- Amis de Français (French buddy periods)
- Buddy Days for Elementary student transition to Junior High

Next Steps...

- Google form survey results post school-wide activities will be shared within our learning community to guide our planning of school-wide activities for the 2025-26 school year.
- With this feedback, we now have new and novel ideas to build upon/re-establish our school-wide initiatives.
- Introducing our Junior High Ambassador program to further build student-staff relationships and increase student capacity in leadership opportunities.
- To create stronger bonds within our French Immersion community we will work to establish more partnerships with our Elementary and Junior high divisions, our Buddy Days program will be one area identified to target this growth.