2025-2026

Annual School Development Report

Vanier Elementary

Learning, sharing, growing…Preparing for the future
En apprenant, partageant, grandissant…on se prépare pour l'avenir

Strategic Issue: Better align roles and responsibilities within the RTL policy to achieve student success

How did you know this was a Strategic Issue? What evidence did you have?

Evidence:

- Information sharing in Professional Learning and Staff Meetings [Focus Group Discussions, Guided Large Group Discussions]
- Teacher and Family Surveys and Sharing
- Observations and discussions (Staff Meetings, SDT meetings, TLT meetings)
- Data housed in Special Services Database incomplete based on NLSchools discussions

Year-end Summary of Progress. What evidence do you have to support this progress? (What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?

Actions:

- Restructure TLT meetings by program (English/EFI) and grade level, including at least one IRT and Guidance where appropriate [**Complete**; new schedule aligns by program]
- Provide time in TLT for professional learning/sharing strategies [**Complete**; this is part of our new TLT template and time is allotted]
- SDT to keep in view list of IEPs and meeting schedule [**Ongoing**]
- Program Planning Teams established, meetings scheduled, recommendations followed [**Ongoing**]
- Connect with program staff on specific questions (have them attend a TLT if needed) [**Ongoing**; NLSchools personnel involved in professional learning delivery and Service Delivery Team participation, in the field support and classroom observations]
- Create a system to acknowledge student success (Character Development, revised Sea Star Awards) [**Implementing** 2026-27]

Next Steps…

- Consistently relieve at least one classroom teacher on a regular basis to attend Service Delivery Team Meeting for 15 minutes to present student data [SDT meets on Day 4, 1:35 - 2:35]
- Provide updates re SDT agenda to staff as needed through the database and TLT process [due to privacy protocols, minutes cannot be shared among all staff members]

- Provide further professional learning of RTL policy for consolidation
    - Staff will follow the steps to the RTLR Process using simplified flowchart
    - Staff will complete RTLR forms and following timelines
    - Staff will be able to respond to parent inquiries regarding RTL policy
    - Staff will engage in Collaborative Inquiry Cycle
- Consider the involvement of full SDT in comprehensive assessment (delegation of roles and responsibilities in an assessment)
- Continue to communicate the RTL process with parents
- Identify a school that has a successful implementation of the RTLR process and ask for suggestions and to get feedback on how we can improve our process.
- Implement Divisional Meetings
- Invite NLSchools personnel to continue to observe/provide guidance